

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

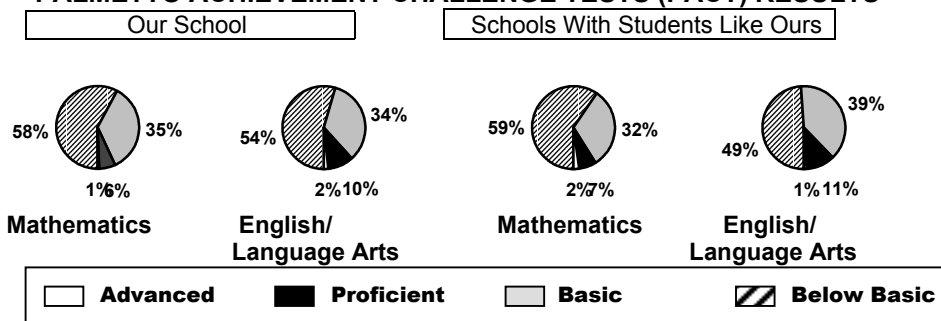
Number of middle schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Below Average Improvement Rating Below Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=189)	45.5%	42.3%	N/A	N/A
Students with disabilities other than Speech (n=31)	58.1%	31.3%		
Students without disabilities (n=156)	43.6%	44.6%		
Gender				
Male (n=97)	45.4%	41.8%		
Female (n=90)	46.7%	42.9%		
Ethnic Group				
African American (n=161)	43.5%	39.9%		
Hispanic (n=1)	N/A	N/A		
White (n=25)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=151)	42.4%	38.8%		
Pay for lunch (n=36)	61.1%	56.8%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,962	N/A	\$5,588	\$5,127
• Prime instructional time	88.9%	Up from 88.4%	87.8%	89.6%
• Student-teacher ratio in core subjects	7.2 to 1	N/A	21 to 1	21.4 to 1
STUDENTS (n=221)				
• Attendance rate	94.1%	Down from 95.2%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%	N/A	7.6%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	12.2%	N/A	6.2%	4.0%
• Retention rate	3.6%	Down from 17.8%	6.8%	4.5%
TEACHERS (n=19)				
• Professional Development days per teacher	5 Days	Down from 8.3	8.8 Days	8.0 Days
• Attendance Rate	95.8%	Up from 94.9%	93.9%	95.2%
• Teachers with advanced degrees	31.6%	Down from 38.9%	43.7%	45.8%
• Continuing contract teachers	89.5%	Down from 100%	76.2%	80.8%
• Teachers with out-of-field permits	5.3%	Up from 0%	2.6%	2.4%
• Teachers returning from the previous school year	96.3%	No change	80.7%	83.7%
• Average teacher salary	\$35,413	Up 0.8%	\$36,290	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	61%	N/A	61.1%	61.5%
• Principal's years at the school	8	N/A	2	3.0
• Parents attending conferences	70.7%	N/A	72.9%	78.2%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	79.6%	Up from 52.4%	58.5%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	7.7%	Down from 8.3%	7.5%	4.5%
• Suspended or expelled	20	N/A	24	15
• Enrolled in high school credit courses	0%	N/A	7.8%	13.2%
• Gifted and talented	7.6%	Down from 8.5%	6.6%	12.1%
• With disabilities other than speech	17.3%	Up from 12.4%	14.8%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Smoaks Middle School has prepared students to meet the challenges of the new assessment system by using programs such as Test Best and Challenge the PACT. Teachers utilized PACT-like questions on teacher-made assessments, and the adopted textbooks in Social Studies used similar formats. Middle School Academic Plans were written for students scoring Below Basic on the PACT. Students were scheduled for time in the Computer Curriculum Corporation Lab for basic skills practice. Students needing assistance in Math were scheduled for an additional basic math class. An after-school program was available in Spring 2000 using Title One funds and through a joint grant from 21st Century Schools and Community Schools in 200-2001. Other programs, such as the B.U.D.D.Y., Sisters in Action, Peer Mediators, Men Above the Crew, Just Say No, and Jr. Beta Club supported students' self-esteem so that they could function at their best in the classroom. We offered an extensive school-to-work program using career classes, keyboarding, Careerware, and SCOIS training, along with a Career Fair.

Smoaks Middle School test data showed gains over the last 3 years in English/language arts and math in grades 6 through 8. Our greatest gain was in the 2000 PACT scores where 26.2% more students reached the required Basic score or above. Gains in each area reflect new curriculum alignment and other strategy preparations: 6th Grade Math, 10.5% gain; 7th Grade Math, 17.4% gain; 7th Grade Reading, 20.9% gain; 8th Grade Math, 26.2% gain.

Staff development has been standards-driven, and teachers attended national and state conferences: SC Reading Conference, SC Middle School Conference, SC Association of Middle School Librarians, Ed Tech Conference, Governor's Middle School Task Force, SC Middle School Initiative, SC Teachers of Mathematics, SC Geographic Alliance, SC School Counselor Association, and SC Counselor Association Conference. Teachers continue to involve themselves with continuing education classes related to standards implementation, cooperative learning, exceptional learners, gifted and talented curriculum, quantitative data analysis, and computer-related content.

During the school year, we had three teachers take maternity leave, with one teacher out a full semester. One teacher was out for surgery, and one had a serious family illness. In spite of these barriers, we were able to continue working toward out goals for the 2000-2001 school year.

Respectfully submitted,

Harry Jenkins, Principal.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	55.4	(Avail. 2002)
Satisfied with social and physical environment	93.3	50.0	
Satisfied with home-school relations	43.8	74.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Smoaks Middle
906 Sunrise Road
Smoaks, SC 29481

Grades 6-8 Middle School

Enrollment: 221 Students

Principal

Mr. Harry Jenkins 843-562-2221

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com